Alignment With Best Practices

Read Naturally and Recommended Practices

Various individuals and organizations have reviewed the reading research and crystallized the results in recommended practices that they consider to be the most effective ways to develop reading skills. Because Read Naturally's intervention programs are research-based, they align well with these recommended practices.

Recommended Practices	Read Naturally Program	For More Information
Institute of Education Sciences (IES) recommendations for **improving adolescent literacy**	Take Aim! at Vocabulary	➤ Learn more
Center on Instruction (COI) **Common Core Spelling Checklist**	Signs for Sounds	➤ Learn more
Common Core State Standards (CCSS)	- Read Naturally Live - Read Naturally Encore - One Minute Reader - Read Naturally Software Edition - Read Naturally Masters Edition - Read Naturally GATE - Take Aim at Vocabulary - Word Warm-ups - Signs for Sounds *Fun*ēmics	➤ Learn more
Response to Intervention (RTI)	- Read Naturally Live - Read Naturally Encore - One Minute Reader - Read Naturally Software Edition - Read Naturally Masters Edition - Read Naturally GATE - Take Aim at Vocabulary - Word Warm-ups - Signs for Sounds *Fun*ēmics	➤ Learn more
Differentiated Instruction	- Read Naturally Live - Read Naturally Encore - One Minute Reader - Read Naturally Software Edition - Read Naturally Masters Edition - Read Naturally GATE - Take Aim at Vocabulary	➤ Learn more

	- Word Warm-ups - Signs for Sounds - *Fun*ēmics	
Areas of support for **English Language Learners** (ELLs)	- Read Naturally Live - Read Naturally Encore - One Minute Reader - Read Naturally Software Edition - Read Naturally Masters Edition - Read Naturally GATE - Take Aim at Vocabulary - *Fun*ēmics	➤ Learn more
Instructional supports for **dyslexic students**	- Read Naturally Live - Read Naturally Encore - One Minute Reader - Read Naturally Software Edition - Read Naturally Masters Edition - Read Naturally GATE - Take Aim at Vocabulary - Word Warm-ups - Signs for Sounds - *Fun*ēmics	➤ Learn more